



Splat ☁️

Number of players	10 plus
Equipment	None
Skills Learnt	Listening, concentration leadership skills, following instructions, concentration
Why do we like it?	You have to have quick reactions
Where does it come from?	UK, St Nicholas of Tolentine School Bristol

How to play: Everyone stands in a circle and one person is chosen to stand in the middle. This person points at someone in the circle and says 'SPLAT!' The person who is 'splatted' ducks down and the people to their left and right turn to face each other and clap above the head of the person who has ducked down, shouting 'SPLAT!' Whoever of these three is last to act is out and has to sit down.

Play continues until only two people are left standing. These two then stand back to back in the middle of the circle, they take three paces apart and when the caller shouts 'Teddy bear!' they must both turn round and 'splat' each other. The winner is the fastest to 'splat'.



Around the Clock ☁️

Number of players	10
Equipment	Large ball
Skills Learnt	Problem solving, Hand-eye co-ordination, noticing, competition and co operation
Why do we like it?	I like it because it's a race against time
Where does it come from?	UK, Hannah More School Bristol

How to play: Stand in a big circle. One person starts by throwing the ball to the person next to them.

As soon as they have thrown the ball they start to run around the outside of the circle.

Now it's a race to see if the ball can be passed right round the circle (around the clock) before the person gets back to their place.

If it is too easy or too hard the children can try to work out ways to change the game. E.g. try using a smaller ball, making the circle bigger, splitting into two groups so you have less people in each game...